R E P O R T R E S U M E S

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PROGRAM DESCRIPTION, SANTA BARBARA CITY SCHOOLS SPECIAL EDUCATION DEPARTMENT.

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SINCE ITS BEGINNING IN 1928, THE PROGRAM HAS EXPANDED TO BECOME A DEPARTMENT (1953), AND IN 1964, THE DEPARTMENT PROCESSED 1,500 CASES. SERVICES ARE PROVIDED FOR CHILDREN WHO ARE PHYSICALLY HANDICAPPED, EDUCABLE MENTALLY HANDICAPPED, TRAINABLE MENTALLY HANDICAPPED, CONFINED TO HOME OR HOSPITAL, VISUALLY HANDICAPPED, SPEECH HANDICAPPED, BEHAVIORALLY HANDICAPPED, AND NEUROLOGICALLY HANDICAPPED. A NURSERY SCHOOL AND AN EXTENDED DAY CARE CENTER SERVE CHILDREN OF WORKING MOTHERS. (MY)

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S A N T A B A R B A R A C I T Y S C H O O L S

Special Education Department

PROGRAM DESCRIPTION

EC 000 155

U. S. DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
Office of Education
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March 1, 1966

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
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SPECIAL EDUCATION DEPARTMENTAL ACTIVITIES

Generally this includes the administration, supervision and coordination of all phases of the Special Education Program for students of the elementary and secondary grades in the Santa Barbara City Schools and the Children's Center.

Contractual agreements are made with the County Superintendent of Schools and with neighboring elementary districts for most Special Education Programs. This permits better educational programs for handicapped children while at the same time providing these services at less expense to the local taxpayer. In essence, the Special Education Program is a cooperative program serving handicapped children in the Santa Barbara south coastal area.

Besides serving students actually enrolled in Special Education Programs, the Department serves as a resource unit for all handicapped children in the community. Close affiliation with local and state public and private facilities and organizations provides a community source for individuals with special needs.

The Special Education Department staff includes:

Thomas J. Murphy--Director of Special Education
Elmer C. Cameron--Assistant Director of Special Education
David Sandness--Psychologist, Special Education
Francis X. Polster--Vocational Rehabilitation Counselor

B R I E F H I S T O R Y

Records indicate that the program for handicapped children was started in the Santa Barbara City Schools in the school year 1928-29. The service in that school year consisted of Home Instruction for nine students and Speech Correction and Lip Reading for four students.

Special Education was established as a Department in the 1953-54 school year, with the appointment of a then titled Coordinator of Special Education. This position was established to develop, instigate, supervise, and administer the various phases of programs for exceptional children. The then named Child Care Program was made a responsibility of this department.

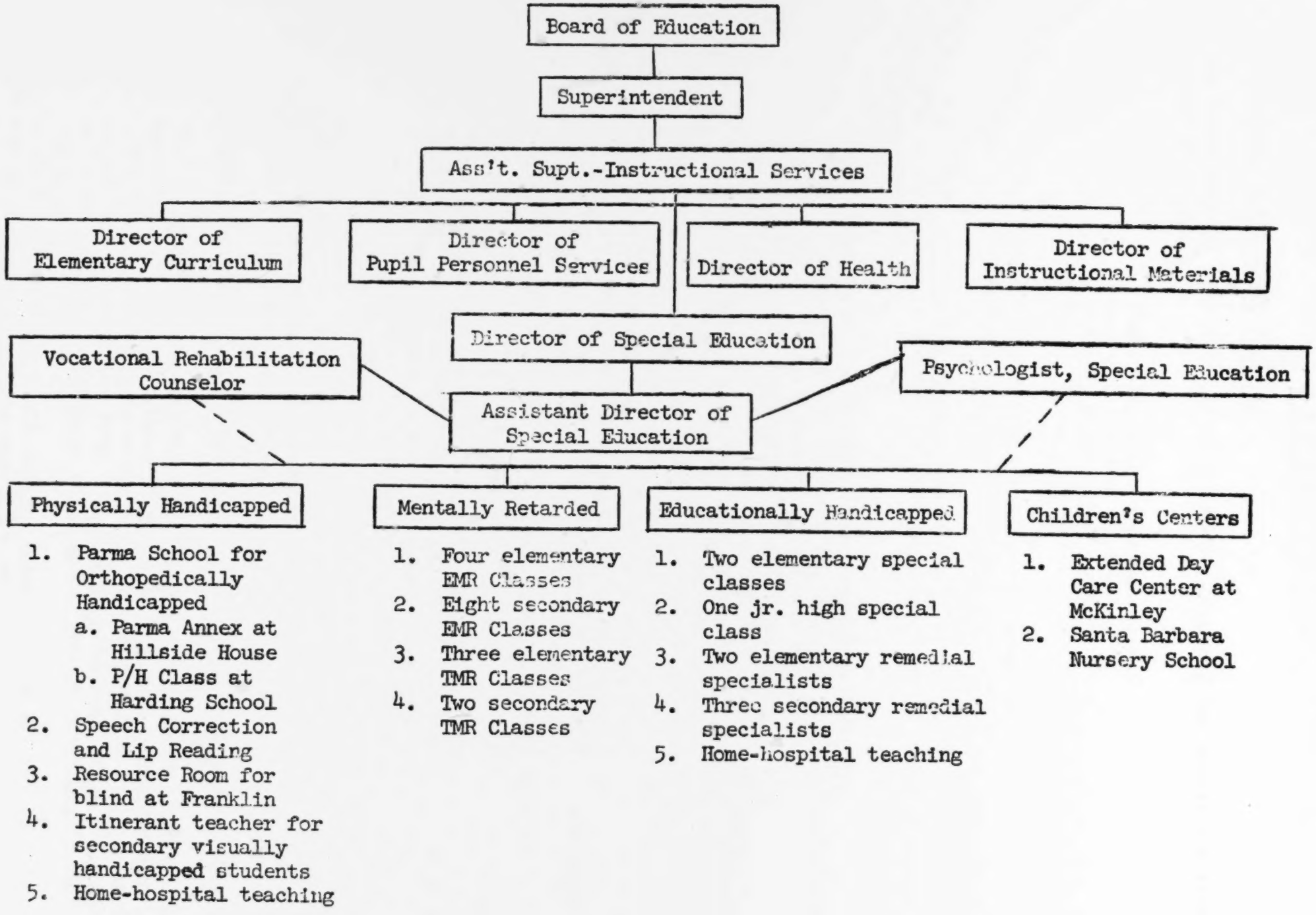
In 1963, the position title was changed to Director. A Coordinator of Psychological Services-Special Education was also assigned to the Department.

In 1965, an Assistant Director was added, and through Federal matching funds, a Vocational Rehabilitation Counselor was assigned to the Department.

In 1953, when the Department was started, 121 children in special classes, 200 speech handicapped children, and 81 students on home teaching were served by 17 Special Education teachers and 3 Speech Therapists. The Child Care Program with a staff of nine teachers, and three classified personnel served 90 children in two centers.

At present a professional staff of sixty-two and a classified staff of eleven are serving 338 students in special classes, 450 speech and hearing handicapped children, and 82 students in Learning Disability Groups of the Educationally Handicapped Program. In 1964-65, 167 students were on Home Teaching. The Children's Centers have a full-time staff of six teachers, six additional part-time teachers and two classified personnel serving 125 children.

These figures do not truly reflect the expansion of services to exceptional children. In 1953, there were four basic programs serving the exceptional child. These programs served physically handicapped children in special classes, students on home teaching, speech and hearing handicapped students, and the educable mentally retarded. Since then have been added programs for trainable mentally retarded, a resource room for blind students, an itinerant teacher service for visually handicapped students, special classes for educationally handicapped children, visiting teachers for educationally handicapped students in regular classes, Vocational Rehabilitation Counseling services for students in special and regular programs, and expansion of coordination of services with State and Community Agencies. In 1964, a count of cases processed by the Special Education Department totaled 1500.


Board of Education
Superintendent
Ass't. Supt.-Instructional Services
Director of Elementary Curriculum
Director of Pupil Personnel Services
Director of Health
Director of Instructional Materials
Director of Special Education
Vocational Rehabilitation Counselor
Assistant Director of Special Education
Psychologist, Special Education
Physically Handicapped
1. Parma School for Orthopedically Handicapped
a. Parma Annex at Hillside House
b. P/H Class at Harding School
2. Speech Correction and Lip Reading
3. Resource Room for blind at Franklin
4. Itinerant teacher for secondary visually handicapped students
5. Home-hospital teaching
Mentally Retarded
1. Four elementary EMR Classes
2. Eight secondary EMR Classes
3. Three elementary TMR Classes
4. Two secondary TMR Classes
Educationally Handicapped
1. Two elementary special classes
2. One jr. high special class
3. Two elementary remedial specialists
4. Three secondary remedial specialists
5. Home-hospital teaching
Children's Centers
1. Extended Day Care Center at McKinley
2. Santa Barbara Nursery School

PROGRAMS

I. PHYSICALLY HANDICAPPED PROGRAMS

The Santa Barbara City Schools provides four programs for physically handicapped children:

Physically Handicapped Classes
Home and Hospital Instruction
Visually Handicapped Services
Speech Therapy Services

(Aurally Handicapped children are served by the neighboring Goleta School District on a contractual basis).

A. Physically Handicapped classes are designed to provide a complete program for children who have physical handicaps that prevent their attendance at a regular school.

1. Four classes are now housed in three separate buildings.
2. The four teachers of this program are required to have special credentials to teach orthopedically handicapped children.
3. These students are transported to and from school by bus. For those students with severe physical problems, transportation is on a specially equipped bus with a hydraulic lift. Transportation costs up to $475 per A.D.A. are reimbursed by the State.
4. The Director of Special Education serves as principal of Parma School as well as coordinator of the program.
5. The recent bond election provided for a new facility for physically handicapped children. Site selection and building planning are under way. It is planned that the new facility will be available by the 1967-68 school year.
6. These programs are reimbursed by the State for up to $910 per A.D.A. for excess costs.

The Lawrence M. Parma School for Orthopedically Handicapped is located at 915 East Montecito Street. This plant provides an educational program, physical therapy, speech therapy and occupational therapy. It is also the site of the monthly Cerebral Palsied Clinic held under the auspices of the County Health Department.

Enrollment in these classes is limited by law to twelve children. With two classrooms in the school, the maximum number that can be enrolled at the school is 24.

Parma is provided with a custodian-orderly, and a children's attendant.

The Crippled Children Services of the State Department of Public Health provides a Physical Therapist, and an Occupational Therapist for the school. These therapists serve the children enrolled at Parma School as well as the children from the community who come in on an out-patient basis on referral from their physician or the County Health Department.

A P.T.A. unit of the Santa Barbara Council of Parent-Teacher Association was formed for Parma School in 1964.

Parma-Annex (Hillside House) temporarily houses a class for 12 physically handicapped students. A children's attendant is assigned to this class.

Harding School (Boy Scout Building) temporarily houses a class of 15 physically handicapped students. Because these students are not so physically involved, the maximum enrollment in this class is 15.

B. Home and Hospital Instruction is provided in the homes or hospitals for those children who are so handicapped as not to be able to attend a school program or who are recuperating at home from an illness or accident and need additional help to keep up their school work.

1. Twenty-two teachers are engaged in doing home or hospital teaching. These teachers are required to have elementary or secondary credentials depending on the level at which they are working. They are employed on an hourly basis and are paid for each hour they work with a student.
2. Teachers are assigned through the Special Education Office.
3. Before a teacher is assigned, a request form is signed by the physician in charge of the case.
4. The school where the child would normally attend is contacted to insure that his program follows as closely as possible the regular classroom work. A follow-up report is given to the school upon the completion of the home teaching.
5. Excess costs up to $910 per A.D.A. are reimbursed from the State for this program.

C. Speech Correction and Lip Reading Services are provided students in the elementary grades and in the junior high schools who are in need of such services. The program at the high school level is a consultant service rather than a direct service.

1. There are six speech therapists filling five positions for this program. These therapists are required to have a special credential to do Speech Correction and Lip Reading.
2. Each therapist is limited by the State to a maximum case load of 90 students. This means a maximum of 450 children can be helped by this program each year.
3. This program is reimbursed as a remedial program for physically handicapped children up to $910 per A.D.A. by the State.

PROGRAMS

D. Visually Handicapped Program. This program consists of an elementary resource room and a teacher of visually handicapped housed at Franklin School and a secondary itinerant teacher for visually handicapped students.

1. Enrollment is limited by law to ten children if the age spread is over four years.

2. The teachers of these programs are required to have a special credential to teach visually handicapped children.

3. These programs are reimbursed for excess cost up to $910 per A.D.A. by the State.

The Visually-Handicapped Program at Franklin School is for blind or partially seeing children who are in need of special help.

The children attend their regular grade in school and go to the resource room for special instruction in braille, large-print work, etc.

Transportation is provided to and from school. Transportation costs are specially reimbursed by the State for this program up to $475 per A.D.A.

Additional federal funds are allocated for purchasing supplies and equipment for legally blind children in the program.

An additional $910 per A.D.A. is available in excess costs for equipment or reader service to legally blind children in this program.

Itinerant Teacher for Visually Handicapped Services is for blind or partially sighted children in the regular classes at the secondary level.

The students attend regular schools and classes and are serviced by the itinerant teacher who works with both teachers and students. She prepares materials, requisitions supplies, and coordinates volunteers who prepare braille and large-print materials or tape recordings for use by the students.

II. MENTALLY RETARDED PROGRAM (EDUCABLE)

There are four elementary classes, four junior high school classes, and four senior high school classes, for a total of twelve classes. These classes are located at the following schools:

Franklin School	2 classes
Harding School	1 class
Adams School	1 class
Goleta Valley Junior High	1 class
Santa Barbara Junior High	3 classes
San Marcos High School	1 class
Santa Barbara High School	3 classes

1. This program provides the opportunity for educable mentally retarded children to start with the program in the elementary school and to continue with it through high school.

2. These classes are in regular schools and are part of the school in which they are located. The teachers, who are required to have special credentials, are members of the faculty of their school and assume the obligations of such. Every attempt is made to make these classes as nearly like all other classes as possible, the only difference being the curriculum offered in the class.

3. Selection of the students for this program is regulated by law. Students are admitted by the Director of Special Education after a complete psychological evaluation determining the student to be eligible, and after an admissions committee meeting determining the student can benefit from the program.

4. Enrollment in each class is limited to eighteen if the age spread is no greater than four years. If the age spread is over four years, the enrollment is limited to fifteen.

5. The high school program where students are placed on jobs under supervision as well as following a complete course leading to graduation has attracted national interest. Communications are received from all over the nation requesting information regarding this program.

6. These programs are reimbursed by the State Department of Education for excess costs up to $375 per A.D.A.

III. MENTALLY RETARDED PROGRAM (TRAINABLE)

There are three elementary classes housed at Garfield School. These programs are conducted under a contractual agreement with the County Superintendent of Schools who is required to provide programs for school districts under 8000 enrollment. Since our elementary district's enrollment is approximately 6200 students, the elementary district comes under this provision.

The Santa Barbara High School District maintains two classes at Alpha School. Since the secondary district is over 8000 enrollment, this is a required program for the High School District.

1. Five specially credentialed teachers are provided for this program.

2. Transportation by bus is provided for these children. Transportation costs are specially reimbursed by the State for this program up to $475 per A.D.A.

3. Enrollment in each of these classes is limited by law to twelve children.

4. This program is reimbursed up to $670 per A.D.A. for excess costs.

5. This program provides a continuous experience for trainable mentally retarded children from the ages of 5 to 21.

6. Selection of students for this program is regulated by law and admission is by the Director of Special Education only after a complete psychological evaluation determining the child to be eligible and an admission committee decision that the child can benefit from the program.

7. One secondary class is housed at Alpha School on a rental basis The other secondary class is also housed at Alpha School under a contractual agreement under the State regulated Occupational-Training Program. This permits school districts to contract with operating sheltered workshops to provide students, between the ages of 16 to 21, with opportunities to develop skills enabling them to move into the workshop production program upon the completion of school.

IV. EDUCATIONALLY HANDICAPPED PROGRAM

This program is for students, other than physically handicapped or mentally retarded, whose learning problems are associated with a behavioral disorder or a neurological handicap or a combination thereof, and who exhibit a significant discrepancy between ability and achievement, and who cannot receive the reasonable benefit of ordinary education facilities.

The Santa Barbara City School's program for Educationally Handicapped Students includes the following:

Special Classes
Learning Disability Groups
Home-Hospital Instruction
Specialized Consultation for Teachers

Legal provisions limit each district to an enrollment of 2% of its school population. In the Santa Barbara Elementary District, this is approximately 124 students; in the High School District, approximately 200 students. Currently enrolled are 55 students in the Elementary District and 70 students in the High School District.

Excess costs up to $910 per A.D.A. are reimbursed by the State for the instructional program. The State provides $20 per A.D.A. of students in this program for specialized consultation services.

Students are admitted to this program only after an educational, psychological, and medical report are submitted to an Admissions Committee. This committee is legally responsible for the admission or rejection of students into the various phases of the program.

A. Special Classes: There are two elementary and one junior high school classes. These classes are for students determined unable to function in a regular class because of marked behavioral or neurological disorders. Students are assigned to a special class until it is determined they can again function in a regular class program.

   1. The two elementary classes are housed in two portables at Adams School. These portables are adapted with learning cubicles and interior arrangements specially designed for these students.

   2. The junior high class is housed at La Colina Junior High School.

   3. These special classes are limited by law to a maximum enrollment of eleven.

PROGRAMS

B. Learning Disability Groups: Remedial specialists work with students from regular classes on an individual or a small group basis. Two elementary, two junior high, and one senior high remedial specialists are employed for this part of the program.

1. Each of the two elementary Learning Disability Group teachers serves two schools with some assistance to a third school. Only six elementary schools are currently being served by this program.

2. Each of the three secondary Learning Disability Group teachers serves two secondary schools: i.e., each teacher is assigned 1/2 time to each secondary school.

C. Home-Hospital Instruction: Home-Hospital instruction for educationally handicapped students is provided on an hourly basis. Teachers visit each student in home or hospital for one hour per day, each day that school is in session.

Educationally Handicapped students in homes or hospitals are served by the same home teachers working in the Physically Handicapped Program.

D. Specialized Consultation: Consultation by qualified and appropriate specialists from the field of medicine, education, psychology, and psychiatry is provided to special teachers, counselors, and supervisors working with students in the above programs.

V. CHILDREN'S CENTERS

This program, formerly named the Child Care Program, is supported 2/3's by State funds and 1/3 by parent fees with the School District making the contributions of administration, accounting, and housing.

The new program as amended by the 1965 Legislature has been defined by the Legislature as follows:

> "It is the intent of the Legislature that the programs established in children's centers provide educational services for children to aid them in developing the abilities and skills which will make school achievement more possible. The policy of the Legislature in enacting this chapter is to continue children's centers to provide supervision and instruction for children necessitated by the employment of women with children, who must be employed to achieve economic self-sufficiency for the family, and for children of parents in the public assistance programs and other families who might become dependent on such programs, without imposing additional taxes on property which the owners of such property cannot, because of the burden now imposed, be reasonably expected to bear."

1. The Santa Barbara Elementary District maintains two Children's Centers.

    a. The Extended Day Care Center is temporarily located at McKinley School, due to the loss of Wilson School where it was housed. It is planned that the Extended Day Care Center will return to the new Wilson School when it is completed.

    b. The Santa Barbara Nursery School is located at Bath and Haley Streets. It is planned this program will move to the present Parma School facility after the new Parma School is constructed.

2. Admittance of children is regulated by the law and admission is made only after careful review of the application. An initial and official check on the family income is made at the time of application to certify eligibility and fee rate. This is followed by a subsequent official inquiry every six months to determine continuing eligibility and fee rate. Fees are based on a State established sliding scale ranging from 6 to 43 cents per hour, depending upon total family gross income and number of members of the family.

3. Children's Centers teachers are part of the certificated staff of the District for all but retirement purposes, (they are under the same retirement program as classified personnel). They are required to have a State Child Care Permit to work in the Centers. A regularly credentialed teacher may work in the Centers without a permit.

4. The Nursery School provides for pre-school children, the Extended Day Care Center for school age children, who must enroll presently at McKinley School.